Service statement of philosophy

Pennington Kindergarten 2012

Encouraging the love of lifelong learning

- Valuing our diverse community
- Having a friendly welcoming environment
- Providing a safe and secure environment for learning
- Providing open ended resources – to foster creative thinking
- Offering a range of activities for life skills

We provide challenges that promote curiosity, motivation, confidence, cooperation, problem solving and risk taking

Our role is seen as a teaching partnership with families where we actively seek and encourage input from families and build upon their child’s existing knowledge, skills and dispositions, as we all share in the child’s learning journey

Dedicated staff respect and acknowledge each other’s differing views and values, through professional discussions.

Mutual support for the professional team to build on individual strengths through encouraging continual learning.

- Staff are consistently welcoming, friendly and caring
- Passionate about providing a play based learning environment that is enjoyable, flexible, motivating, engaging and relevant for children. That meets, if not exceeds curriculum standards
- Role seen as a teaching partnership with families, sharing in one part of each child’s learning journey and building upon children’s existing knowledge, skills and dispositions
- Keeping up to date with current curriculum and reporting to children’s families and the wider community
- Provide appropriate support for ESL, new arrivals and additional needs students and families