PRESCHOOL CONTEXT STATEMENT

Centre number: 5640
Centre name: Pennington Kindergarten

1. General information

- Preschool Director – Jessica Dubois
- Location address – 15a Northgate Street, Pennington 5013
- Inner West Partnership
- Geographical location – Pennington Kindergarten is a stand-alone site co-located approximately 10kms from Adelaide GPO.
- Telephone number – (08) 82681200
- Fax number – (08) 82689588
- Preschool e-mail address – dl.5640.leaders@schools.sa.edu.au

Enrolment/Attendance
Approximately 49 children are enrolled in sessional Kindergarten and approximately 50 families utilise Occasional Care.
Co-located/stand-alone

Pennington Kindergarten is a stand-alone site who has a close relationship with Pennington R-7 School on Butler Avenue, Pennington.

Programs operating at the preschool

- **Kindergarten**: Children can access up to 30 hours over a fortnightly period. Children are divided into two groups, Group A and Group B. Session times are as follows:

  **Session times for Group A:**
  - Monday 8:45am—3:30pm
  - Tuesday 8:45am—3:30pm
  - Friday 8:45am—11:45am every even week: Weeks 2, 4, 6, 8, 10

  **Session times for Group B:**
  - Wednesday 8:45am—3:30pm
  - Thursday 8:45am—3:30pm
  - Friday 8:45am—11:45am every odd week: Weeks 1, 3, 5, 7, 9

- Occasional Care (funded) for children aged 2-4 years
  - Tues-Thur 8.45am-11.45am and 12.30pm-3:30pm

- Bilingual Support - currently provided in Vietnamese on a regular fortnightly basis. Other languages are supported on a needs basis.

- Preschool Support –This program provides additional resourcing to the preschool to ensure that eligible children with special rights and/or disabilities have access to, and the opportunity for, meaningful participation in the preschool curriculum. This support includes additional staffing and support from a Disability Coordinator, Educational Psychologist and Speech Pathologist.

2. **Key Centre Policies**

See sites Policy Folder for specific site policies or DECD website as needed.
3. Curriculum

Our work is underpinned by the principles of the Belonging, Being & Becoming Early Years Learning Framework:

- Developing secure, respectful & reciprocal relationships with children
- Forming strong partnerships with families and community
- Holding high expectations for each child
- Respecting diversity
- Engaging in ongoing learning and reflective practice.

All staff are committed to enabling success for every child and we are dedicated to ensuring our everyday practice reflects this educational philosophy.

4. Centre Based Staff

- Staff Profile
  
  Fulltime Director
  
  Fulltime Teacher
  
  Part-time Teacher – 3 days a week
  
  Early Childhood Worker/Preschool Support Worker- as needed when numbers permit
  
  Part-time Occasional Care Worker

Other staff involved with the Kindergarten include: Bilingual Support worker

5. Centre Facilities

- Buildings and grounds
  
  The Kindergarten is located in a building that was originally designed as a child care centre, with a number of playrooms, bathrooms and storage areas. The outdoor garden area has also been designed to create spaces in which children can feelly explore and features established large gum trees and a vegetable garden. The kindergarten is fully accessible for children and adults with disabilities.