Our Philosophy Statement

Pennington Kindergarten is a place of learning where each child’s learning journey is recognised, respected and valued. We are committed to supporting each child to engage in a meaningful learning program that responds to their individual needs and builds upon each of their strengths. Here, each child is valued as a strong and competent researcher of the world and their place in it. We notice, listen and respond to each child’s pursuits, thinking, theories and questions as we support their learning discoveries and successes over the year.

We know that learning success is built upon strong and positive relationships. We believe that children, families and educators are co-constructors of knowledge and we aim to do this together from a place of authentic curiosity about the mysteries of life. All relationships with children and families at Pennington Kindergarten are built on a foundation of respect for and celebration of their rights, their identity, their uniqueness and their differences. Reconciliation and respect for diversity is a proud part of our everyday practice as we support children to learn about and make a positive contribution to their world. We recognise the contribution families make to their child’s learning and development and we support these partnerships through respectful, trusting relationships with families and our community.

At Pennington Kindergarten, learning is a joyful experience as children explore, discover, create and learn together through play. We support children to dream big dreams and develop a love for learning by providing an inviting learning environment that encourages imagination, possibility and challenge.

Our work is underpinned by the principles of the Belonging, Being & Becoming Early Years Learning Framework:

- Developing secure, respectful & reciprocal relationships with children
- Forming strong partnerships with families and community
- Holding high expectations for each child
- Respecting diversity
- Engaging in ongoing learning and reflective practice.

All staff are committed to enabling success for every child and we are dedicated to ensuring our everyday practice reflects this educational philosophy.